



ALL SAINTS' THURLESTONE

CHURCH OF ENGLAND ACADEMY

Friday 30th January 2026

Dear families,

It's been another busy and positive week in school, filled with opportunities for our children to shine both in and out of the classroom.

Yesterday, a group of our pupils took part in an **athletics event at ICC**, and they performed brilliantly. They showed fantastic determination and teamwork throughout. **Mr F was very proud** of their efforts, and they represented the school wonderfully. It was a great opportunity for us to be involved in a competition with other local schools, and our children embraced the challenge with enthusiasm.

Back at school, we have been taking some time to focus on **friendships and kindness**, thinking carefully about how we treat one another and how we can build positive relationships. We have also been revisiting the **Zones of Regulation**, helping children to recognise their feelings and develop strategies to understand and manage their emotions.

Finally, a huge **thank you to the FTS** for organising today's *Bend the Rules* day. We truly appreciate all the hard work and effort that goes into planning events like this. They bring a lot of joy to the children and help raise valuable funds for the school.

A message from the FTS-

'Thank you to everyone for supporting Bend the Rules Day: there were some epic outfits and very wacky hairdos! All FTS events this term are to raise money for a whole school Science day in March and new netball nets, as well as supporting the school with any urgent requests that arise.'

Thank you for your continued support, and we hope you have a lovely weekend

Mrs Ruston

Dates for your Diary

Friday 6th February-NSPCC number day

Monday 16th February- Friday 20th February – Half Term

Monday 23rd February- Non-Pupil Day

Tuesday 24th February and Wednesday 25th February- Parent consultations

Thursday 5th March- World book day

Monday 9th March- Friday 13th March -Year 5/6 Residential

Steeple Cove Nursery



This week Steeple Cove have been exploring 2D shapes, making collages using 2D shapes and having a go at naming them within the environment. The children have become so confident when coming across a new 2D shapes, discovering how many sides and corner that the shape has and that's the way we can name it!

Yarmer (Reception/Year 1)

This week in Yarmer, the children have been enjoying their maths learning. Reception have been exploring the numbers 6 and 7, while Year 1 have been learning about the number 20 and finding 1 more and 1 less. We have also been talking about calm and relaxing things in our bedrooms that help us to wind down. The children shared some lovely ideas about what helps them feel calm and settled. In addition, we have been learning about our positive personality traits and comparing them to animals, such as being quick like a cheetah, brave like a lion, and friendly like a dog.

Leas Foot (Year 1 and 2)

This week in Leas Foot we have been thinking about kindness and friendship and what this looks like. Children have been showing some really lovely acts of kindness and also recognising these within the class and across the school. In our maths learning we have been focussing on 3D shapes, exploring their properties, particularly looking at how many faces they have and the 2D shapes needed to make them. In art we have been exploring spirals and curves and how Andy Goldsworthy used these in his sculptures

Sedgewell Cove (Year 3 and 4)

Sedgewell have blown me away with their Big Writes about their iPets and we celebrated them by presenting them to the class which is an important skill to build confidence and our speaking skills. As Mathematicians we have been really excelling in our work about area. In Art we have added bulk to our sculptures and loved experimenting with papier mache – something that's really easy to do, messy and great fun. As Geographers we are learning about Natural Disasters and this week our focus was on how Hallsands was washed away – rather apt with the recent damage at Torcross - and we wrote thought provoking diaries about what it may have been like to have lived in Hallsands at that time.



Butter Cove (Year 4 and 5)

Butter Cove have had a fabulous week, and I have been really impressed with their learning. We have moved onto fractions, which some children find difficult, but I was blown away by their enthusiasm and 'can do' attitude. They edited their non – chronological report and are currently writing them up in neat before moving onto diary writing, using Scott of the Antarctic for inspiration. They are coming to the end of their gymnastics unit in PE and are working well in small groups, trusting each other when it comes to counter balancing. As geographers, they wrote a really descriptive diary entry for the devastation of Hallsands over 100 years ago, where flooding and sea defences played a crucial role. Like Bantham, their sculptures are looking great, and I can't wait to see their final Henry Moore themed artwork in the coming weeks.

Bantham (Year 6)

We have had another great week in Bantham. The children have blown me away with their fantastic writing – we have been drafting, editing and publishing our interviews. The children created their own scenario where they reported an incident from a child's perspective to a police officer. Here, we really focused on our shift in formality. It was lovely to be able to spend some time 1:1 with each child in the class exploring their writing and thinking about their next steps. In Maths we have continued our algebra topic and have explored substituting letters for different numbers. As artists the children have looked at how to add bulk to their statues – I can't wait to see how they apply everything they have learnt to their final pieces over the next two weeks.

Attendance

Thank you for all your efforts to maximise the children's attendance. As we continue through the year, we would really to see an improvement in our attendance, let's work together to achieve this.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	95.5%
Yarmer (Reception/ Year 1)	99% Amazing Yarmer!!
Leas Foot (Year 1/ Year 2)	96.7%
Sedgewell Cove (Year 3 and 4)	96.2%
Butter Cove (Year 4 and 5)	94.%
Bantham (Year 6)	92.4%

Congratulations to our Stars of the Week

Steeple Cove Nursery	Rocco Runewitsch
Yarmer (Reception/ Year 1)	Georgia McNicholl
Leas Foot (Year 1 and 2)	Eloise Speechly
Sedgewell Cove (Year 3 and 4)	Benji McNicholl
Butter Cove (Year 4 and 5)	Frank Williams

Bantham (Year 6)	Joshua Paylor

Home learning

Yarmer (Reception/ Year 1)	R – Maths activity sheet: 16 + letter formation ‘e’ Y1 – Maths activity sheet: 4+ spellings ‘er’
Leas Foot (Year 1 and 2)	Y1 – Maths activity sheet and spellings ‘ar’ Y2 – Maths activity sheet and contraction words.
Sedgewell Cove (Year 3 and 4)	Spellings, a Maths activity sheet about area and TTRS please – approx. 3 x garage games at least 4 times a week.
Butter Cove (Year 4 and 5)	Spellings, Rollama! and maths fraction activity. Please can you go on TTRS and play garage games.
Bantham (Year 6)	In preparation for our next writing topic, I would like you to design and create your own imaginary creature. Don’t forget to log on to TTRS and Rollama!