

## PE:

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, our sessions will be guided by an external PE provider and they will take place on Wednesdays.

## Forest School:

We are extremely fortunate to be able to access provision for outdoor learning which can increase a child's confidence and self-esteem through exploration, problem solving, and being encouraged to learn how to assess and take appropriate risks depending on their environment. ***Please ensure children come to school with appropriate clothing and footwear for these sessions.***

## Music:

As musicians, we will learn how music helps the body and the mind work together. This term our unit explores music by Lindsey Stirling and Tokio Myers. Pupils learn how both artists blend different styles like classical, rock, and electronic music. Through videos and guided questions, children develop listening skills and discuss musical ideas. The unit ends with a creative activity using music and shadows.

We will also have whole class music lessons taught by Mrs Bickel.

## French

As linguists, we will explore the unit 'As-tu un animal?' focusing on pets. Pupils will revisit basic French greetings and learn to talk about themselves and their animals. They will ask and answer questions like "Do you have a pet?" and "What's your favourite animal?" while learning names of common pets in French.

## English:

As writers, our learning will be underpinned by the purpose of writing 'to entertain'. We will immerse ourselves into a variety of different texts with a narrative as our main writing outcome. We will develop our understanding of how a narrative text is written using five main elements which define the story: plot, setting, character, conflict, and theme. For our first writing unit we will be using the book 'The Princess and the Pea' as a stimulus. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to our book 'Escape from Pompei'.

## Art & Design

In this unit, pupils will explore the vibrant coastal artwork of Becky Bettsworth. They learn how she uses bold colours, simplified shapes, and graphic design techniques to capture seaside scenes. Children will study her style, discuss how art can reflect place and mood, and create their own coastal-inspired pieces using mixed media. The unit encourages creativity, observation, and personal expression, while introducing key concepts like composition, colour theory, and visual storytelling.



Sedgewell Cove  
Year 3 & 4  
Autumn 2025

## RE:

Pupils explore the Christian Creation story and scientific ideas like the Big Bang. They compare both views and discuss whether they conflict or complement each other. The unit encourages respectful thinking, big questions, and understanding how faith and science can offer different ways of seeing the world.

## Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

## Science:

As scientists, Year 3 will be exploring 'Rocks', comparing, sorting and grouping them based on their appearance and physical properties. They will learn that soils are made from rocks and organic matter and that fossils are formed from things that have lived are trapped in rocks.

Year 4 will be exploring 'states of matter' focusing on how the molecules change when they are a solid, liquid or gas. They will be exploring how states can change when they are heated or cooled for example water can be frozen to make a solid or heated to make a gas.

## Maths:

As mathematicians, we will be developing our understanding of place value by exploring, comparing and ordering numbers, rounding up or down and learning different ways we can represent numbers. Year 3 will be using numbers up to 999 and Year 4 will work with numbers up to 9999. We will then move on to learning multiplication and division methods alongside our times tables.

## RHE:

As responsible citizens living in the wider world, we will be learning about how families play a vital role in relationships and develop the children's own sense of identity, as well as providing opportunities to understand how diverse families help to enrich our world.

## History and Geography:

As geographers, we will explore how humans impact the environment, focusing on Devon's physical and human geography. They learn about topography, land use, and how activities like farming, tourism, and transport affect nature. The unit encourages map skills, environmental awareness, and thinking about how we care for local places.

As historians, the children will learn about the Roman Empire, its expansion, and daily life in Roman Britain. They will explore Roman inventions, roads, and buildings, and how the Romans changed life in Britain. Through stories, artefacts, and creative tasks, children discover what made the Romans powerful and why their legacy still matters today.