

PE:
As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities as well as welly walks. This term, our session will be guided by Premier Sports and will be on a Wednesday.

RE:
To begin, we will be exploring our question 'What do Christians believe God is like?'. We will be exploring different stories that teach different lessons to Christians such as The Lost Son.

Christian Distinctiveness:
We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

English:
During the Autumn term, our daily English sessions will be made up of Read Write Inc. These sessions are really about embedding and applying the children's decoding skills and building a stamina for writing, so they become second nature. We will also spend time focusing on developing their comprehensions skills so they can talk about what they have read with confidence and also retrieve answers from the text they have read.

We will also spend time focusing on our handwriting, using our 4 Ps to ensure that the children feel confident and have the skills to work towards perfect handwriting.

Art & Design:
As artists, we will be exploring the work of a local artist, Yvonne Coomber. We will be studying her work and discussing how her work can inspire our own. We will learn how to use paint in a variety of ways using a range of tools. We will further think about colouring mixing and tone.

Design & Technology:
As designers, our project this term will be to design, create and evaluate a book with moving parts.. During our learning journey we will be learning about sliders and levers and creating a book based on the seasons.

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Music:
As musicians, we will learn the menu song. This unit is based around a fun, cumulative song with off-beat rhythms that presents a series of tasty dishes over the course of a week. The children will study musical structures, beats and rhythms. We will also be joining Ms Bickle on Tuesday afternoons for music lessons which consist of playing a range of instruments.
We will also be exploring traditional Christmas songs along with our new songs that will appear in our Nativity performance.

Science:
As Scientists, we will be learning all about 'Animals including Humans'. Throughout this unit, we will be learning about body parts, our senses and words to describe our senses. As well as this, we will be identifying different animals and classifying them, including reptiles, mammals and amphibians, based on their characteristics.

Maths:
As Mathematicians, we will be exploring place value, addition & subtraction and shape. Throughout the maths lessons, we will be applying our knowledge to problems so that the children are able to explain their mathematical thinking. This term we are placing huge emphasis on the children's ability to explain, prove and show their answers in another way to develop their mastery of maths. We will also be having daily number sense sessions.

RHE:
As healthy, confident and resilient children, we will be learning about citizenship and our economic wellbeing looking at topics such as, caring for others, belonging, looking after money, jobs and people in our community. Throughout the year our learning will be built upon foundations of understanding our emotions, techniques to help us regulate how we are feeling and mindfulness. This term, we are focusing on families, friends and relationships.

History and Geography:
As geographers, we will be continuing to consolidate our knowledge of how to look at maps and use them. We will explore our local area, recognise human and physical features and plot these on a map.

As historians, we will be looking back to our local history. We will start by consolidating our knowledge of past and present. The children will study resources and notice differences over time. We will be looking at a variety of things such as themselves, our parents, toys, Thurstlestone and Christmas. This unit will also give us the chance to look at our own family trees.