Dear Families,

It's been a wonderful week here at Thurlestone, especially as some of our classes have had our first Forest School sessions! The children have loved exploring the outdoors, connecting with nature, and engaging in hands-on learning experiences that spark curiosity and creativity.

Our Year 6 pupils have shown incredible determination and maturity as they tackled their first SATs practice papers. We've been truly impressed by their positive attitude and the effort they've put into each task — a fantastic start to their Year 6 journey.

We've also really enjoyed welcoming parents into school this week. It's been lovely to see families visiting the classrooms and having the opportunity to speak with teachers — thank you for taking the time to come in and be part of our school community.

Next week, we have our special church service to welcome our Reception children to our school family. We also have our Harvest festival booked in for the 6th October. Please note that this year, our church services will be open to all parents.

Have a lovely weekend

Mrs Ruston

Autumn Term Dates

| <u>Date</u> | <u>Event</u> |
|--|--|
| 25 th September | 9am Reception Welcome at the Church |
| 29 th September - 2 nd October | Bikeability Year 3,5 and 6 |
| 6 th October | Harvest Festival drop at the Church- Parents welcome |
| 17 th October | Year 6 Junior life skills |
| 24 th October | School photographs- Siblings and individuals |
| 27 th - 31 st October | Half term |
| 3 rd November | Non-Pupil Day |
| 15 th December | All school trip to the Theatre-Reception-Year 6 |
| 19 th December | Last day of term |

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week's theme of the week is 'My body'

Steeple Cove have been busy learning about their bodies and what makes them different from each other. They have compared their heights, their eye and hair colours. The children have also learnt that their faces can show how they are feeling, using different facial expressions the children were able to tell me how they felt and how others were feelings.

With the help of Bingo from Bluey- the children helped label the different parts of Bingos body and compared them to their own bodies- "I have eyebrows and so does Bingo".

This week Steeple Cove enjoyed their weekly music session with Mrs Bickle-using her electric keyboard, creating sounds and using the keys to make a melody.



Star of the Week!



Star of the Week Austin

Austin has come back super ready for this term; he is more confident when asking for help throughout the day and has become so much more confident with his speaking. You're a superstar Austin, keep up the good work!



Yarmer Reception / Year One

This week, Yarmer have been very busy! In **phonics**, Reception started their first Speed Sound lessons, learning the sounds m, a, s, d, and t, and have been practising writing these letters in their special phonics books.

In **maths**, we have been representing objects, reading numbers as words, counting on from any number within 10, counting backwards from 10, and finding one more.

In **history**, we explored the meaning of past and present and drew pictures to show our ideas. For **art**, we began learning about the artist **Yvonne Coomber** and experimented with oil pastels, watercolours, and coloured pencils to create beautiful wildflower pictures.

In RE, we talked about what makes us and our friends special, and we learned the story of The Lost Son.

The children also enjoyed music with Mrs. Bickle, playing a range of instruments, and had lots of fun in PE, playing team games that involved throwing and catching.

We've also been working hard on tidying up and taking care of our classroom, while enjoying our new sand and water trays and having lots of fun in our role play area.

It's been a fantastic week of learning, playing, and exploring!

Home Learning

Reception: R Maths activity sheet + letter formation 'm' Year 1: Y1 Maths activity sheet + Red word spelling sheet

Home learning due in: Thursday

Y1 Reading in Yarmer: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Reception are currently learning their individual letter sounds. Once they can segment and blend these sounds to read words, they'll begin bringing a reading book home.

Please bring <u>RWInc books into school daily.</u> We have regular volunteers who help by listening to readers. We therefore need their books in school.

Books will be collected in for updating on <u>Thursday and returned on Friday</u>. The book will only be changed once it has been read a <u>minimum of three times.</u>



Attendance

Our attendance target is 98% Last week's attendance was 93.1%

Star of the Week Laurence

Laurence has been a superstar this week, showing great listening, helping to tidy up, and being fabulous all around the school. Well done!



Leas Foot Year One / Two

We've had a great week in Leas Foot Class, all children have continued to impress, with their hard work and with their thoughtful and kind friendships. On Tuesday we had our first Forest School Session, which was great fun, all enjoyed exploring a range of activities, building independent confidence and showing great teamwork. Thank you to our parent volunteers who were able to support us for this. In our maths learning we have been exploring representing numbers to 20, finding 1 more and 1 less and estimating where numbers would go along a number line. We certainly seem to have some budding artists in the class, exploring colour mixing to produce some wonderful artwork in the style of Yvonne Coombers work. Thank you to those who came along to the welcome meeting earlier in the week.







Home Learning

Year 1 – Maths activity sheet and spellings. Year 2 – Maths activity sheet and spellings.

Home learning due in: Thursday

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please bring RWInc books into school daily. We have regular volunteers who help by listening to readers. We therefore need their books in school.

Books will be collected in for updating on <u>Thursday and returned on Friday</u>. The book will only be changed once it has been read a <u>minimum of three times.</u>



Attendance

Our attendance target is 98% Last week's attendance was 95%

Star of the Week

Dorothy

Well done to Dorothy this week, for being so calm, kind and caring in class, really looking out for your friends and giving them a big smile when they need it. Dorothy always works extremely hard and loves writing!

Thank you for your kindness, Dorothy, well done!

Sedgewell Cove Three / Four

This Week

Sedgewell have been working really hard this week establishing our new learning routines and class systems. As writers we have been learning about adverbs along with other ways to add detail and excitement to our sentences and I've been very impressed at the creative way the children have been writing based on the 'Princess and the Pea'.

In Maths we continue to explore Place Value and have moved on to identifying thousands which have excited many children, especially when they spot the patterns within numbers.

As Scientists, Year 3 have begun learning about Rocks where they have been identifying different types and Year 4 have been learning about States of Matter where they have been learning to identify whether a material is a solid, liquid or gas.

As global citizens we are learning about the Creation Story in RE and are exploring the views of both Christians and also those of people who do not follow a faith — it has sparked some brilliant conversations already about how or who created the world we live in!

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete an activity based on adverbs which help make our writing more interesting and detailed.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

Attendance

Our attendance target is 98% Last week's attendance was 97%

Star of the Week

Conor

Conor has had such a fantastic start back to school, is enjoying his learning, sharing his ideas beautifully, following instructions excellently, working incredibly hard and being an all-round superstar!

Butter Cove Four / Five

We have had another great week, where we are settled into the school routine and producing some excellent learning. The weather has not been kind but the children have coped brilliantly, and I was particularly impressed with their efforts in a rather wet PE lesson.

As writers, we have got our teeth into our 'Bike Boy' story and the children are producing some excellent writing from it. We have been focussing on complex sentences, figurative language, direct speech and kennings to really create a descriptive narrative.

As mathematicians this week, we have continued to consolidate our understanding of Place Value. The children have been learning how to order numbers up to ten thousand Year 4) and up to one hundred thousand (Year 5), identifying the place value of each digit. I have been impressed with their efforts with their times tables as well, where we are currently revising our 3 x Tables.

In Geography, they have learnt about topographical maps and particular land features in Devon, focusing on the national parks and major rivers in Devon. In French, the children have learnt the names of family pets and can both ask and respond as to what pet they have

Have a wonderful weekend.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

I have also added some Maths to consolidate what they have been learning this week. Please make sure this is returned on Thursday.



Attendance

Our attendance target is 98% Last week's attendance was 97.7%

Star of the Week

Roo

for his outstanding dedication to learning. His hard work, curiosity, and kindness make him a valued member of our school community. He inspires others through his caring nature and love of knowledge

Bantham Six

We have had another great week in Bantham this week!

As writers, we are really enjoying our narrative writing and have explored a lot of more advanced punctuation, including colons and semi-colons. During our reading lessons, we have been exploring some interpretation questions and understanding some motives behind what we have read.

As mathematicians, we have started or new unit of learning — addition, subtraction, multiplication and division. We have started the unit exploring reasoning problems to the formal written methods for adding and subtracting.

This week the children have shown some incredible resilience. We have been tackling our first ever practice SATS papers this week and I have been really impressed with how they have given it their all and worked incredible hard.

The children all had a fantastic time at Forest School this week with Pete! Thank you so much to our parent volunteers who joined us.









Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

<u>Reading</u>

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

This week for home learning I would like you take a picture of you enjoying a book in a peculiar or unusual place! It is time to be creative. Please print these and bring them into school next week – we will enjoy these in our book corner.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

| Star of the Week! Star of the Week |
|------------------------------------|
|------------------------------------|



<u>Nathan</u>

Nathan has come back to school with a fantastic and positive 'Can do' attitude and it has been wonderful. His confidence in his learning is growing and it so wonderful to see him work independently.



Attendance

Our attendance target is 98% Last week's attendance was 97.8%