Dear Families,

We've been making the most of the beautiful autumn sunshine this week, and it's been lovely to see the children enjoying their learning both indoors and out.

Some of our pupils took part in their Bikeability sessions this week, developing their cycling skills and road safety awareness. They showed great enthusiasm and resilience—well done to everyone who took part!

On Thursday, the children had a fantastic time making colourful and healthy fruit kebabs as part of our Census Day activities. Thank you for your support in encouraging attendance on this important day. Your efforts really do make a difference—our funding is directly impacted by the number of children in school, and we're pleased to share that we had our best attendance of the year so far!

Although we haven't yet had a day with full attendance across the whole school, we're getting closer. Over the coming weeks, we'll be looking at ways to support families and improve attendance even further. Everyday counts, and we appreciate your continued support in helping every child make the most of their learning.

We are looking forward to celebrating our Harvest Festival on Monday at the church, and we warmly invite all families to join us for this special occasion. If you can, we would be very grateful for any donations of tinned goods or packaged foods, which will be passed on to support our local foodbank. Thank you in advance for your generosity.

Please be aware that parent consultations will take place during the week beginning **Monday 13th October**. This will be a valuable opportunity to meet with your child's class teacher and discuss their progress. Appointment slots are available to book now.

Finally, eco club have made a request for the following items: Trowels, Forks, Rakes, Gardening gloves or anything anyone has spare that they can donate will be amazing.

Have a lovely weekend

Mrs Ruston

Autumn Term Dates

| <u>Date</u> | <u>Event</u> | | | |
|---|---|--|--|--|
| 6 th October | Harvest Festival drop at the Church-Parents welcome | | | |
| | New Reception 2026 look around 1330 | | | |
| 8 th October | Road safety assembly with local PCSO | | | |
| 13 th and 14 th October | Parent consultations | | | |
| 16 th October | New Reception 2026 look around 0930 | | | |
| 17 th October | Year 6 Junior life skills | | | |
| | Flu Vaccinations | | | |
| 24 th October | School photographs- Siblings and individuals | | | |
| 27 th - 31 st October | Half term | | | |
| 3 rd November | Non-Pupil Day | | | |
| 15 th December | All school trip to the Theatre-Reception-Year 6 | | | |
| 19 th December | Last day of term | | | |

All Saints Thurlestone Academy Weekly Bulletin

Welcome to our weekly bulletin. Below you will find lots of useful information and lovely news from your child's classroom.



Steeple Cove Nursery

This week's theme of the week is 'Numbers 1-10'

Steeple Cove have been busy this week becoming mathematicians, learning numbers 1–10 though play. The children have been discovering how to match amounts to the numeral by using our number block friends. In the home corner Steeple Cove became florists-selling different amounts of bunches to each other.

This week in Music with Mrs Bickle the children played along with nursery rhymes, using the instruments to sing to rhymes such as 'Twinkle Twinkle, wheels on the bus and wind the bobbin'







Star of the Week!



Star of the Week

Benedict

Benedict is our wonderful star this week for settling in so well to Steeple Cove, his confidence is shining through already. We can't wait to see how you blossom this year!

Well Done, Benedict!



Yarmer Reception / Year One

We've had such a busy and exciting week of learning!

In **Maths**, Year 1 have been working hard to finish their unit on *Place Value*, learning to compare groups by matching, order objects and numbers, and use a number line with confidence. Reception have continued exploring *ones and twos*, spotting them in pictures and developing their subitising skills.

In **English**, we had lots of fun with rhymes as we shared the story *Oi Duck-Billed Platypus!*—it gave us plenty of giggles.

Our **RE lessons** have encouraged lots of thoughtful discussion. Year 1 have been considering the question "What do Christians believe God is like?" while Reception have been thinking about where we belong and exploring the groups some religious people belong to.

In **History**, we compared photos of ourselves from the past and present, and the children really enjoyed sharing their baby photos—it was lovely to see how much everyone has grown!

In **Art**, we've started creating paintings inspired by Yvonne Coomber. The children began by layering colourful backgrounds for both individual and group artworks, which is already looking beautiful.

In **Science**, we've been learning how to classify animals according to their characteristics, and in our **family groups** we had a delicious time making fruit kebabs.

PE has been all about developing our throwing and catching skills through some tricky but fun games. And, of course, the highlight of the week was our visit to **Forest School**, where we had the best time making dens, flags and necklaces while exploring the outdoors together.

Home Learning

Reception: R Maths activity sheet 3 + letter formation 's'

Year 1: Y1 Maths activity sheet 3 + The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck' spelling sheet

Home learning due in: Thursday (please ensure folders are returned on this day)

Please bring <u>RWInc books into school daily.</u> We have regular volunteers who help by listening to readers. We therefore need their books in school.

Books will be collected in for updating on <u>Thursday and returned on Friday</u>. The book will only be changed once it has been read a <u>minimum of three times</u>.

Star of the Week!



Star of the Week Bodhi

For excellent listening, being incredibly kind to others and for embracing every learning challenge with such joy, well done!



Attendance

Our attendance target is 98% Last week's attendance was 95.5%



Leas Foot Year One / Two

This week we have been thinking about Autumn and harvest time. As we walked along to our forest school base, we stopped to observe the tractor working hard in the vineyard and started to discuss other foods and crops we were thankful for at this time of year. The children have produced some beautiful harvest pictures, which they are excited to share during our Harvest Festival at the Church on Monday.

We had a fantastic time at forest school this week and all enjoyed having the fire pit going and making popcorn! Thank you to our parents who came along and helped out this week.

In our maths we are beginning to look at our new unit of learning, 'addition and subtraction' and the parts and wholes of numbers. As geographers, we are continuing our learning about our local area. We have been drawing maps of our school and Thurlestone using squared paper to show our map to scale. We have been working so hard on these, and they are looking amazing! We have also loved sharing our 'Favourite Five' books together! We also made fruit kebabs in our family groups on Thursday for census day. They were so tasty!



Home Learning

Year 1 - Maths activity sheet 3 and spellings.

Year 2 - Maths activity sheet 3 and red word spellings.

Home learning due in: Thursday

Reading in Leas Foot: Reading is key to everything your little one will do in school, and we want every child to be confident readers with a love of books. Your support with reading at home is key to this. Your child will bring home their reading record along with their RWInc books. It is really important that they read their book at least three times a week with a grown up. Please make a note of any comments in their reading record and we will follow them up in class.

Please bring RWInc books into school daily. We have regular volunteers who help by listening to readers. We therefore need their books in school.

Books will be collected in for updating on <u>Thursday and returned on Friday</u>. The book will only be changed once it has been read a <u>minimum of three times</u>.



Attendance

Our attendance target is 98% Last week's attendance was 96.2%

Star of the Week

James

Well done to James this week for showing great teamwork during our forest school session, sharing ideas and working together to create an incredible den! Also, for showing great independence and concentration in his learning! James has been working really hard in his learning and taking part in class inputs. Keep up the good work James!

Sedgewell Cove Three / Four

This Week

This week has shown me how adaptable, flexible and eager for new opportunities and learning Sedgewell truly are. With the Bikeability team working with our school this week, we had quite a few timetable changes and the children dealt with these brilliantly. The Year 3's thoroughly enjoyed their bike training and represented themselves really well.

I hope they continue to develop their newly found bike skills with all of you at home.

The class was also introduced to Times Tables Rock Stars, which the Year 3's were really excited and enthusiastic about. A big thank you and well done to the Year 4 children who helped log all the younger children into their new accounts and help them navigate the system. Everyone completed their 'Gig' which assesses their baseline and now they are impressing me by playing the 'Garage' games to help build up their skills before they complete further gigs each month. All the children brought home their unique login details, along with some instructions on how and when to play TTRS.

Remember, regular practice is key to progress. I will be monitoring their use over the coming weeks and will be looking for children to reward for their efforts.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

For home learning this week, I would like you to complete a Maths activity based on positioning numbers on a number line.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

| Star of the Week | Star of the Week | | |
|--|--|--|--|
| | Sedgewell Class! | | |
| Ting this of the second | The whole class has been brilliant this week and shown adaptability, flexibility | | |
| | and a really mature attitude with the various changes to the timetable, daily | | |
| | routines and general structure of the week. | | |
| | Well done Sedgewell class, I am very proud of you all 😌 | | |
| | Attendance | | |
| EVERY day counts | Our attendance target is 98% | | |
| | Last week's attendance was 97.3% | | |
| attendance matters | | | |



The week has been a little disjointed, what with Bikeability, but with this, the children have shown me how brilliant they can cope with change and challenges. The Year 4s have really enjoyed having the smaller classes, whilst the Year 5s have been out and about honing their cycling skills. When they have returned for afternoon lessons, the Year 5s have settled into their learning, helped the Year 4s and also told us about their exploits on the road!

As writers, we are planning our own story based on the class reader, Bike Boy, ready to draft and then write a narrative early next week. They will be incorporating the grammar and writing techniques learnt this term.

As mathematicians this week, we have started the addition and subtraction unit, where they are carrying out sums using the column method.

In Geography, the children were learning about the physical differences between Devon and Yorkshire and recording the comparisons. In RE, it has been very scientific, where we have been learning about the Big Bang Theory and how the Christian beliefs and scientific understanding can complement each other.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

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Home Learning

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.

I have also added some Maths to consolidate what they have been learning this week. Please make sure this is returned on Thursday.



Attendance

Our attendance target is 98% Last week's attendance was 96.4

Star of the Week

James

For his endless enthusiasm in all areas of the curriculum. He listens well to instructions and tries hard in producing the best work possible. I was particularly impressed with his Japanese Haiku about Autumn. He is a thoughtful young man who looks out for his friends and is often the first to offer help in the class.

Bantham Six

We have had another busy but great week in Bantham this week. The children have all had so much fun during their bikeability sessions and have come back enthusiastic and told us all about the fantastic time and all the skills they have learnt.

Around this, the children have still been focused on their learning and during our writing lessons have worked incredibly hard to plan their independent write (including planning some of the key skills they are going to use) and have started drafting their big write. The ideas that have been shared have been fantastic and I can't wait to read their writing.

In our maths lessons, we have been exploring factors, multiples, prime numbers, cubed numbers, squared numbers and long multiplication! It has been a busy week of exploring but I am so impressed with the determination and resilience that has been shown.

During our Science lesson this week, we read a book called 'The Molliebird' which showed how birds have adapted and evolved over time in order to survive. The children then used this to predict what they think a bird might look like under different environmental circumstances.

This week we have also been busy writing Harvest Prayers ready for our Harvest service at the church on Monday morning. We look forward to welcoming you all there at 9am to share this occasion with you.

Home Learning

Home learning this year will consist of reading, spellings, maths, times tables and curriculum themed projects.

Reading

Reading is key to everything your child will do in school. At Thurlestone we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read.

Home Learning

This week for home learning I have set the children a maths challenge applying their knowledge of long multiplication.

Spellings

Your child is bringing home a sample of words that we have been learning in school to allow you to support them child in learning words with that spelling rule. Children can practise learning the words as usual, they can write them out on their own, or maybe as part of a sentence. They can also write sentences that you dictate to them to help them embed the spellings.



Attendance

Our attendance target is 98% Last week's attendance was 95%

Star of the Week

<u>Carter</u>

For stepping up in your Year 6 responsibilities. You have been a kind and patient buddy, been sensible and helpful during lunch duty and I was so impressed that you put yourself forward for school council. I have seen an incredible positive change in you this year — keep it up!