ALL SAINTS' THURLESTONE
CHURCH OF ENGLAND ACADEMY

Friday 25th September 2026

Dear Families,

It has been another wonderful week at school, and the children have fully embraced their learning. We are incredibly proud of the enthusiasm, determination and positive attitudes they have shown across all areas of the curriculum.

This week, we had some visitors to the school who commented on how impressed they were with the calm atmosphere throughout the school. They particularly noted how focused the children were during lessons and how engaged they were in their learning. It is always a pleasure to hear such positive feedback, and the children should be very proud of themselves.

Next week, we are looking forward to a range of exciting activities across the school. Our Key Stage 1 children will be developing their cooking skills as they make a delicious fruit crumble. Meanwhile, our Key Stage 2 children will have the opportunity to spend time with our visiting artist, Martin Bush, who will be leading a range of creative activities and inspiring the children through his work.

We are sure these experiences will be enjoyable and memorable for all involved.

Thank you for your continued support. We hope you all have a lovely weekend and look forward to another fantastic week ahead.

Mrs Ruston

Dates for your Diary

Wednesday 30th September- Year R/1/2 Crumble making workshop
Thursday 1st October- KS2 Martin Bush Artist Workshops
Friday 2nd October- Year 6 Paddleboard Session
Thursday 22nd October KS1 trip to the Golden Hind
Monday 26th – Friday 30th October 2026 Half term
Monday 2nd November – Non-Pupil Day
Tuesday 3rd November- First day of autumn term 2
Wednesday 16th December- KS2 trip to the Theatre
Thursday 17th December-KS1 trip to the Theatre
Friday 18th December- Last day of term
Monday 21st December- Friday 1st January- Christmas Holidays
Monday 4th January 2027- Non-Pupil Day

Tuesday 5th January 2027- First day of spring Term

Steeple Cove Nursery

This week Steeple Cove have been exploring 'Modes of transport'. On Tuesday the children ventured around the village on a welly walk, identifying the different modes of transport that pass through everyday. The children have been creating their own transport using junk modelling, creating rockets, boats and aeroplanes. The children have been role playing different types of transport- thinking about how they should move and what features the different transport have.



Yarmer (Reception and year 1)

This week, we have loved being artists as we continued our study of Brian Pollard. The children explored creating pictures using shapes, first designing a background and then adding detail to the foreground. They also enjoyed creating colourful patterns, including beautiful hot air balloons.

In Reception, we began our Drawing Club adventures based on *How to Be a Viking*. The children drew characters and settings from the story before creating their own imaginative adventures, deciding what Hiccup might discover on the tremendous island.

Year 1 have been enjoying computing lessons, learning how to use Chromebooks and log in independently, while growing in confidence with their digital skills.

Across both classes, we dived into the story *Billy's Bucket*. The children loved exploring the characters and events, especially when Billy's parents did not listen to him. We even practised our best frowning faces to show how Billy might have felt, helping us develop empathy and understanding through storytelling.

Leas Foot (Year 2)

While we have the fine weather we have been taking full advantage of our forest school sessions; holding it on the beach. The children found crabs, parts of crabs, coral, shells and many other interesting things. Pete took for a walk along the beach to see the 'lion' and 'dragon' faces that can be seen in the rock face.
As mathematicians we have been estimating numbers by working out the missing number on number lines. Explorer or pirate? The question we discussed in history this week as we continued our delve into the life of Sir Frances Drake. Experimenting with mixing primary colours to see how we can make secondary and tertiary colours was the focus in our art lesson as we painted designs onto hot air balloon templates in the style of Brain Pollard. As scientists we used the chrome books to research questions about living things e.g How long can a crocodile survive without food?
Another busy week of learning. You have been amazing Leas Foot!





Sedgewell Cove (Year 3 and 4)

This week in Sedgewell, we have enjoyed being artists, exploring how to mix primary and secondary colours to create tertiary colours and designing our own colour wheels.

In Mathematics, we have been working with number lines to 1,000 and 10,000, finding missing numbers and identifying intervals. We have some fantastic mathematicians in the class who have worked incredibly hard to work out the patterns and values represented on each number line.

In English, the children shared some amazing vocabulary and brilliant ideas while discussing how the wolf in ***The True Story of the Three Little Pigs*** experienced not one, but two terrible sneezing incidents!

In Geography, the children thought carefully about different types of settlements and compared the advantages and disadvantages of living in a city, town, or village.

Well done to everyone for another fantastic week of learning!

Butter Cove (Year 4 and 5)

We have had another great week in Butter Cove! As mathematicians, we are continuing our learning about place value and extending our understanding to even bigger numbers. Year 4 have been ordering and comparing numbers, while Year 5 have started to partition numbers and locate them on a number line. As writers, we have continued to develop our sentence-writing skills using *The Explorer* as a stimulus. In our computing lessons, we have been exploring how the internet can help us work together when we are far apart. We created our own PowerPoint presentations in teams about different countries. We have also been fortunate to have music lessons with Mrs Bickle over the last two weeks and have shown great progress when creating our own samba band! In PE this week, we practised our catching skills, focusing on creating a large surface with our hands to help us catch the ball successfully.

Bantham (Year 5 and 6)

Bantham have made me very proud this week. Year 6 have completed their first set of practice SATS papers to help them see how they work, get a flavour of what they're like and to help them build confidence with them throughout the year. They approached them with focus, determination and resilience. Year 5 were part of this experience too working on their own general learning and they were fantastic by respecting the test conditions that Year 6 had to follow – Well done to all of Bantham 😊
To break up the week, the children had a wonderfully warm and sunny afternoon at the beach and they thoroughly loved the afternoon being creative and exploring the shoreline. We have also learnt about the arrival of the Anglo-Saxons in Britain and the impact this had on our country. We also loved showing moods and feelings through abstract art in the style of Martin Bush.

Attendance

Thank you for all your efforts to maximise the children's attendance. As we start the new year, we would really to see an improvement in our attendance, let's work together to achieve this.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	94.8%
Yarmer (Reception/ Year 1)	98.1% Amazing work Yarmer!
Leas Foot (Year 2)	96.5%
Sedgewell Cove (Year 3 and 4)	99% Brilliant effort!
Butter Cove (Year 4 and 5)	93.4%
Bantham (Year 5 and 6)	89.7%

Congratulations to our Stars of the Week

Steeple Cove Nursery	Luke Kearney
Yarmer (Reception/ Year 1)	Rocco Runewitsch
Leas Foot (Year 2)	Autumn
Sedgewell Cove (Year 3 and 4)	Mia Matley
Butter Cove (Year 4 and 5)	Hannah Van Aarde
Bantham (Year 5 and 6)	All of Year 6!

Home learning

Yarmer (Reception/ Year 1)	R – Maths activity sheet 3 + letter formation sheet Y1 – Maths activity sheet 3 + spellings sheet
Leas Foot (Year 2)	Spellings, reading, practise counting forwards and backwards in 10's to 100.
Sedgewell Cove (Year 3 and 4)	/i/ spelt as y spellings sheet. Y3 homework – Number lines to 1,000 and TTRS. Y4 homework – Number lines to 10,000 and TTRS.
Butter Cove (Year 4 and 5)	Spellings and a place value activity. Please also log on to both TTRS and Rollama at least 3-4 times a week!
Bantham (Year 5 and 6)	Spellings and a Reading Comprehension activity. TTRS and Rollama at least 3-4 times a week.