



## ALL SAINTS' THURLESTONE

CHURCH OF ENGLAND ACADEMY

**Friday 30<sup>th</sup> January 2026**

Dear families,

It's been a very busy and productive week in school. A few of our children began the KCC Physics Masterclasses at the college, and from what we have heard, they had a brilliant time and thoroughly enjoyed the experience. We are incredibly proud of their enthusiasm and love of learning.

This week, Mrs Sims-Stirling and I had a quick visit to Venture to see where some of our younger children come from. It was a fantastic opportunity to build relationships with the team there and strengthen transition from one setting to another. We are really excited about continuing to work closely with them to ensure our children have the best possible start when they join us.

On Tuesday, we will also be holding our Online Safety Day. This is an important part of supporting our pupils to understand how to stay safe in an ever-changing digital world. A reminder that Evie Semmens, from our Trust, is running online safety workshops for parents and carers. If you haven't signed up yet, please do consider it. These sessions will be extremely informative and offer practical guidance on how we can help keep our children safe online.

**Monday, Tuesday and Wednesday in half term we have activity days planned. Please use the following links to sign up to them.**

**Monday and Tuesday-** <https://www.primary-sports.co.uk/events/2026/02/16/all-saints-thurlestone-church-of-england-academy-activity-camp-february-2026>

**Wednesday-**

[www.bookwhen.com/aacoachingclubs](http://www.bookwhen.com/aacoachingclubs)

Have a lovely weekend

Mrs Ruston

### **Dates for your Diary**

Friday 6<sup>th</sup> February-NSPCC number day

Friday 13<sup>th</sup> February- School disco (in the PM during school time)

**Monday 16<sup>th</sup> February- Friday 20<sup>th</sup> February – Half Term**

**Monday 23<sup>rd</sup> February- Non-Pupil Day**

Tuesday 24<sup>th</sup> February and Wednesday 25<sup>th</sup> February- Parent consultations

Thursday 5<sup>th</sup> March- World book day

Monday 9<sup>th</sup> March- Friday 13<sup>th</sup> March -Year 5/6 Residential

Thursday 2<sup>nd</sup> April- Last day of Term

**Friday 3<sup>rd</sup> April- Easter Holidays**

**Monday 20<sup>th</sup> April- Non-Pupil Day**

Tuesday 21<sup>st</sup> April- First day of term

### Steeple Cove Nursery



This week Steeple Cove have been exploring patterns, patterns that occur in nature and reoccurring patterns that we can make. The children have been making ABAB patterns using a wide variety of objects that they find, creating such beautiful patterns for the classroom. On Tuesday Steeple Cove enjoyed forest school, making medals and mini-beast hunting. The children have even been spotting the first signs of spring.

### Yarmer (Reception/Year 1)

This week at Forest School, Yarmer had a wonderful time at the beach, completing their natural sculptures in the style of Andy Goldsworthy. The children worked brilliantly together, showing fantastic teamwork, editing, and sharing as they developed and improved their creations. Alongside their artwork, the children enjoyed exploring the beach environment — investigating rock pools, manipulating sand, learning about shells, and taking time to appreciate our beautiful surroundings. Back in the classroom, Reception have become speedier and more accurate with letter formation and spelling as they work towards sentence writing. Year 1 are also growing in confidence, particularly with using capital letters and full stops correctly.

### Leas Foot (Year 1 and 2)

This week in Leas Foot we have started our next unit of maths learning about addition and subtraction. Year 1s are adding numbers to 20, and Year 2s are adding numbers to 100. We had a fabulous time at the beach on Tuesday! We spent time making sculptures relating to the work of Andy Goldsworthy. We shared our ideas and made suggestions to others to help us improve our sculptures. We also enjoyed looking in rockpools, learning about shells and just spending time together outside of the classroom! As geographers, we have been learning about the physical features of Scotland and England as part of the British Isles. We had fun doing lots of problem solving as part of Numbers Day for the NSPCC in place of our maths learning today.

### Sedgewell Cove (Year 3 and 4)

Sedgewell have been loving their writing this week where we are writing a tour as if we are part of the water cycle. I've loved listening to their creative sentences. As mathematicians we have been learning about length and the different units that are used to measure them eg mm, cm, m and km's. Please help your child to learn to draw lines of different lengths with accuracy – using a ruler accurately is an important skill. As Historians we were fascinated when learning how the Vikings lived their lives and created super posters about the features of their longhouses and the food they ate.

### Butter Cove (Year 4 and 5)

Butter Cove have really enjoyed learning about Scott of the Antarctic in readiness to recreate a diary entry for English. The language they are using is impressive and I am so pleased prior learning is sinking in, where they are using fronted adverbials and relative clauses as well as creative language. We have been converting improper fractions to mixed numbers and vice versa this week. It is a tricky skill, but I have been really impressed with their perseverance. I have been blown away with their IT skills, creating Scratch animations and teaching me a few tricks too! As historians, they have learnt what life was like in Britain as a Viking, understanding their customs, clothing and food.

## Bantham (Year 6)

Bantham have had another fabulous week, and I have been blown away by all their hard work in everything that they do. As writers this week we have been exploring non-chronological reports and have been writing reports using Evolution as our focus. We have loved reading 'On the Origin of Species' retold by Sabrina Radeva. In maths we have come to the end of our algebra unit and are ready to start our next unit – decimals! As scientists this week, we had lots of fun using our knowledge of circuits to make our very own Steady Hand Games!



## Attendance

Thank you for all your efforts to maximise the children's attendance. We would really to see an improvement in our attendance, let's work together to achieve this.

For the second week in a row EYFS and KS1 have has brilliant attendance...shout out to Yarmer for 100% attendance last week!

The attendance this week can be seen on the table below.

<b>Whole school attendance (Target 98%)</b>	95.7
<b>Yarmer (Reception/ Year 1)</b>	100% Absolutley amazing Yarmer!!
<b>Leas Foot (Year 1/ Year 2)</b>	97.4% So close Leas Foot!
<b>Sedgewell Cove (Year 3 and 4)</b>	95.9%
<b>Butter Cove (Year 4 and 5)</b>	93%
<b>Bantham (Year 6)</b>	93.5%

## Congratulations to our Stars of the Week

<b>Steeple Cove Nursery</b>	Isabella Smallman
<b>Yarmer (Reception/ Year 1)</b>	Ethan Boxford
<b>Leas Foot (Year 1 and 2)</b>	Archie Stockwell
<b>Sedgewell Cove (Year 3 and 4)</b>	Maggie Palmer
<b>Butter Cove (Year 4 and 5)</b>	Freddie Bouverat
<b>Bantham (Year 6)</b>	Lucy Dudding

## Home learning

<b>Yarmer (Reception/ Year 1)</b>	R – Maths activity sheet: 17 + letter formation 'l' Y1 – Maths activity sheet: 5+ spellings 'ir' 'ur'
<b>Leas Foot (Year 1 and 2)</b>	Y1 – Maths activity sheet and spellings 'ir' and 'ur' Y2 – Maths activity sheet and words ending in 'tion'.
<b>Sedgewell Cove (Year 3 and 4)</b>	Spellings, a Maths activity sheet about length and TTRS please – approx. 3 x garage games at least 4 times a week.
<b>Butter Cove (Year 4 and 5)</b>	Spellings and English grammar activity. Please can you go on Rollama and TTRS.
<b>Bantham (Year 6)</b>	Arithmetic paper - I have also create some White Rose infinity quizzes for the children to have a go at too! Don't forget to log on to TTRS and Rollama!