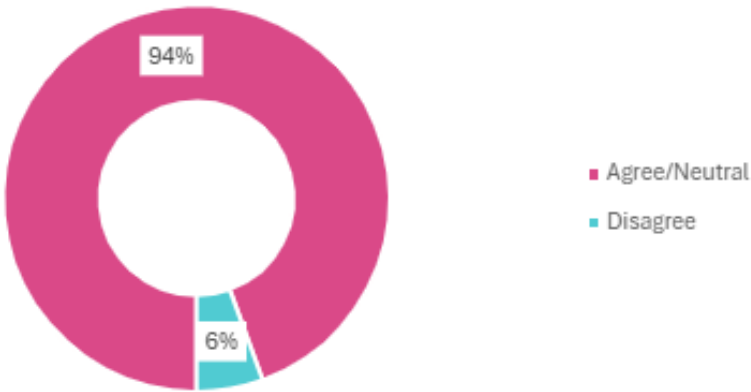


We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

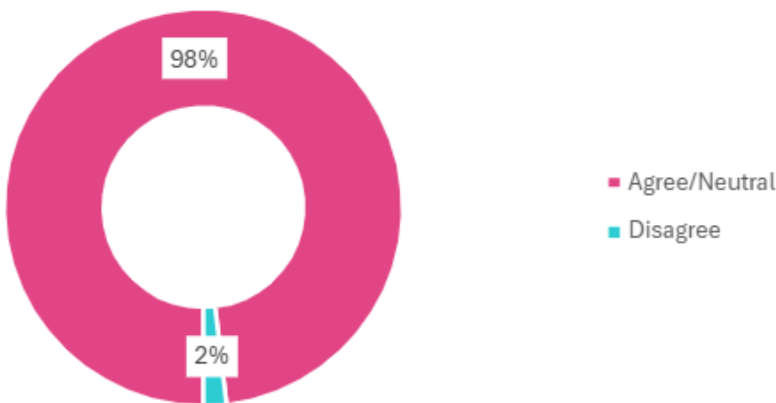
This questionnaire represents the Parent/Carer voice across All Saints’ Thurlestone C of E Academy.

My child is happy at school



Almost all parents (94%) said that they felt positive or had no concerns about this statement.

My child feels safe at school



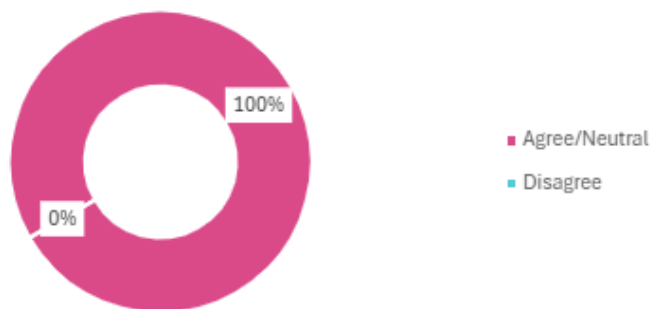
Almost all parents (98%) said they felt positive or had no concerns.



‘Thurlestone is an excellent school and I feel lucky to be able to send my children here.’

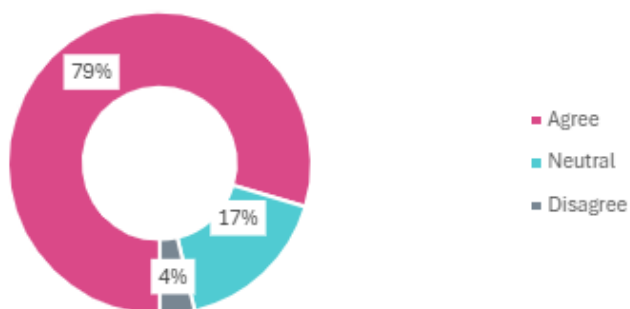


The school ensures its children are well behaved



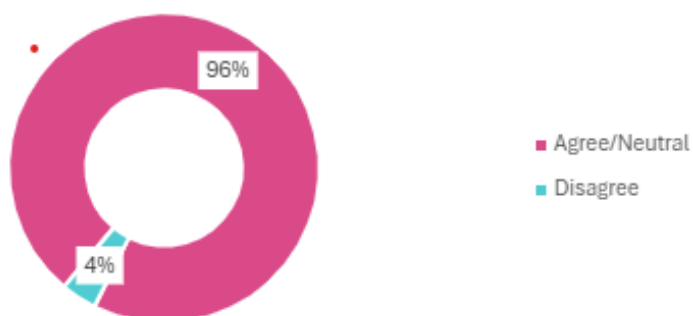
All parents (100%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term (98%).

The school's ethos and values have a good impact on my child



79% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 17% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



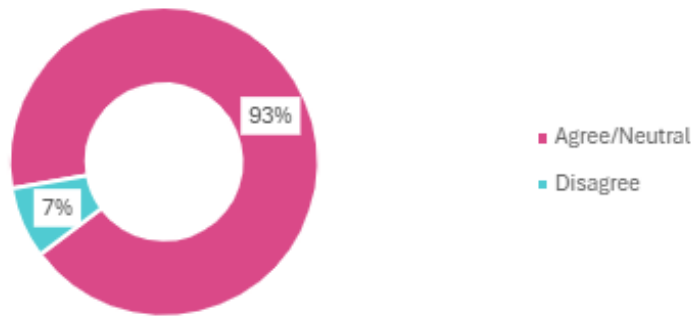
Almost all parents (96%) said the school makes them aware of what their child will learn during the year or had no concerns about this — an increase from 93% last year. This improvement reflects our ongoing commitment to clear communication and transparency about the curriculum.



‘We are extremely lucky to have such a fantastic school on our doorstep’

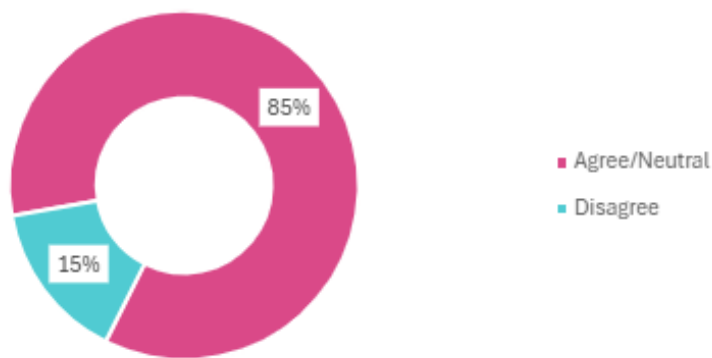


When we have raised concerns with the school they have been dealt with correctly.



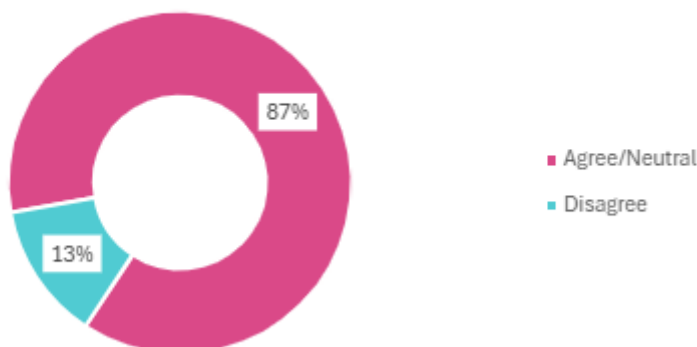
Parents who have raised concerns are satisfied with how their issues have been handled. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



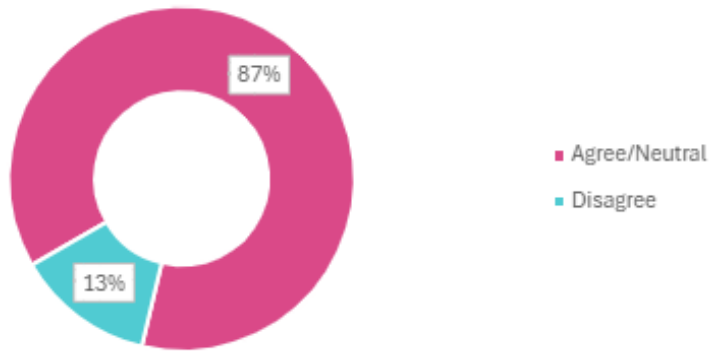
We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.



‘Great vibe and lots of positivity’

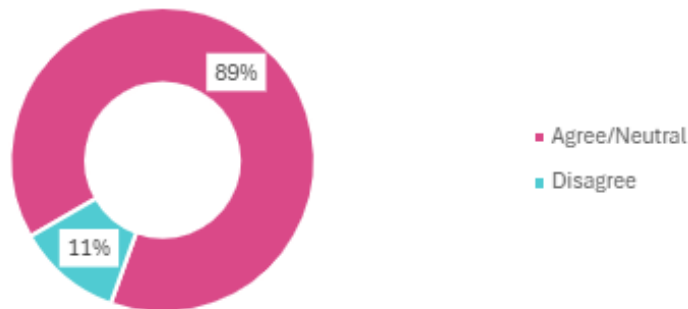


My child learns a range of subjects



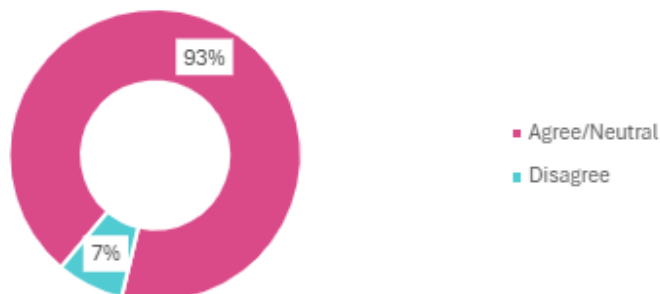
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carers at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried.



‘Excellent selection of food, facilities, trips, clubs, options for wrap-around care, Forest & Beach and the upcoming residential’



What are the important considerations to help us better prepare for the future as a society? (number of responses received)

41

A sense of community where everyone contributes

39

Opportunities to develop skills and attributes useful in adulthood



43

Inclusion where all children have their needs met in order to flourish

31

Climate change and sustainability

32

Preparing for a digital world and artificial intelligence



‘We love the blended year group approach and how the older students look out for the little ones.’

Any other important considerations to help us prepare our children for the future as a society?

Key insights:

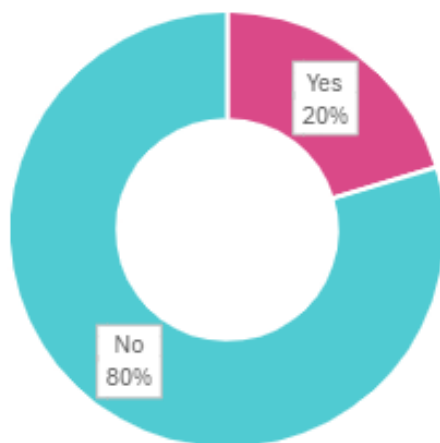
Parents emphasised the importance of equipping children with practical life skills such as financial literacy, adaptability, and critical thinking. There is strong concern about digital safety and screen time, with many advocating for reduced reliance on devices and promoting face-to-face interaction. Inclusion and SEND support were highlighted as essential for preparing all children for the future. Additionally, themes around health, well-being, and sustainability emerged, with calls for fostering creativity, physical activity, and healthy habits.

Improvement opportunities for our school to consider included:

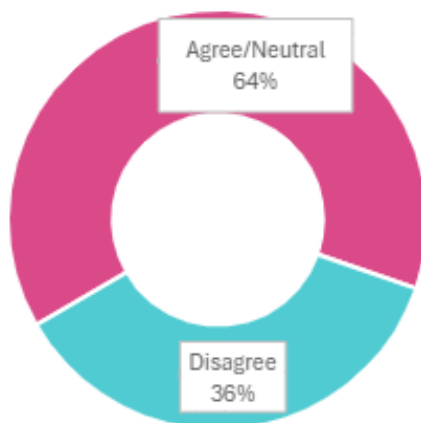
We should consider how we use our screens in school. We should also consider embedding practical life skills such as financial literacy, adaptability, and collaboration into the curriculum. We should continue to reflect on our SEND provision to ensure inclusive learning environments, promoting health and sustainability through initiatives like healthy eating, regular physical activity, and environmental awareness, and fostering interpersonal skills by prioritising real-world social interactions over virtual communication.



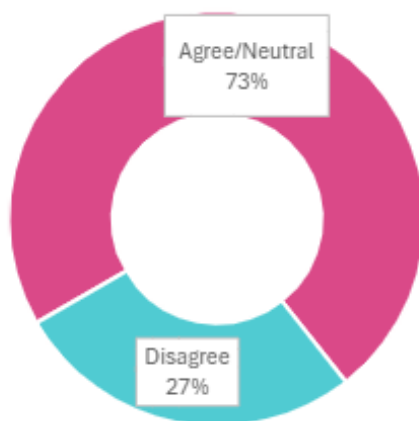
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



‘Teachers work really hard to support students’



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

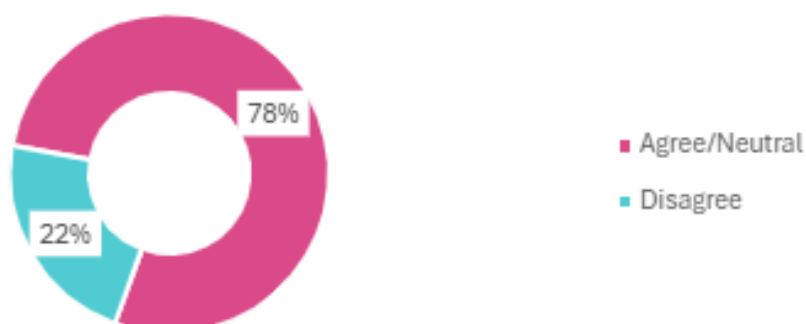
Key insights:

Parents mentioned that inclusion can be affected by limited SEND support, religious practices that may feel unfamiliar to some families, and class splits that disrupt friendships. Emotional well-being was also noted as an important factor for helping all children feel included.

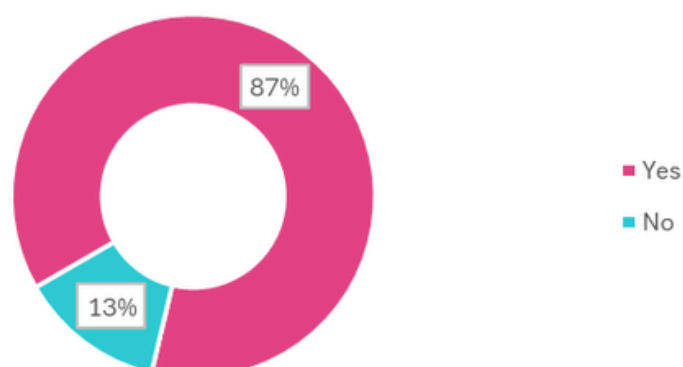
Improvement Opportunities:

We will continue to reflect and refine SEND provision as ongoing piece of work. Our school will consider how religious activities are inclusive, and find ways to maintain peer connections when classes are reorganised. Supporting emotional well-being through staff awareness and strategies could also strengthen inclusion further.

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



‘Teachers very perceptive of different children’s needs and adapting accordingly.’



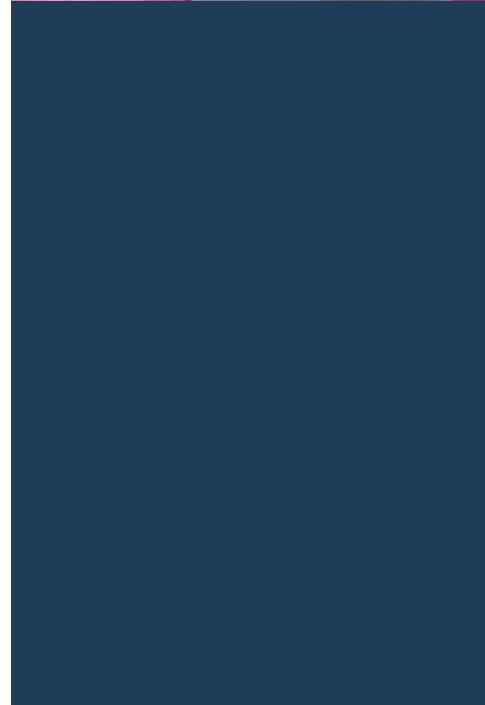
Further comments

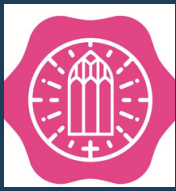
Key insights:

Parents shared thoughtful feedback highlighting opportunities to make the school experience even better. Some mentioned that easier access to teachers for informal chats would strengthen relationships, while others suggested reducing screen time to keep learning active and engaging.

Improvement Opportunities:

Parents clearly value the school's caring environment and are eager to partner in making it even better. We should consider creating more warm, informal opportunities for teachers and parents to connect, ensuring communication feels open and personal. Exploring creative, screen-free activities can keep learning joyful and engaging, while continuing to nurture inclusive practices for every child, including those with SEND. Families appreciate the dedication of staff and would welcome ongoing efforts to maintain strong leadership presence and thoughtful class structures, helping the school grow in a way that feels connected, transparent, and innovative





‘Thank you for providing such a wonderful school environment and community where we feel our child will flourish, feel safe, form great friendships and be enjoy his education.’

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