

## PE:

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. This term, our sessions will be guided by an external PE provider and they will take place on Wednesdays.

## Forest School:

We are extremely fortunate to be able to access provision for outdoor learning which can increase a child's confidence and self-esteem through exploration, problem solving, and being encouraged to learn how to assess and take appropriate risks depending on their environment. ***Please ensure children come to school with appropriate clothing and footwear for these sessions.***

## Music:

As musicians, we will learn how music helps the body and the mind work together. This term our unit explores music by Lindsey Stirling and Tokio Myers. Pupils learn how both artists blend different styles like classical, rock, and electronic music. Through videos and guided questions, children develop listening skills and discuss musical ideas. The unit ends with a creative activity using music and shadows.

We will also have whole class music lessons taught by Mrs Bickel.

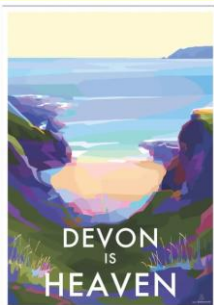
## History and Geography:

As geographers, we will explore how humans impact the environment, focusing on Devon's physical and human geography. They learn about topography, land use, and how activities like farming, tourism, and transport affect nature. The unit encourages map skills, environmental awareness, and thinking about how we care for local places.

As historians, the children will learn about the Roman Empire, its expansion, and daily life in Roman Britain. They will explore Roman inventions, roads, and buildings, and how the Romans changed life in Britain. Through stories, artefacts, and creative tasks, children discover what made the Romans powerful and why their legacy still matters today.

## Art & Design

In this unit, pupils will explore the vibrant coastal artwork of Becky Bettsworth. They learn how she uses bold colours, simplified shapes, and graphic design techniques to capture seaside scenes. Children will study her style, discuss how art can reflect place and mood, and create their own coastal-inspired pieces using mixed media. The unit encourages creativity, observation, and personal expression, while introducing key concepts like composition, colour theory, and visual storytelling.



**Bantham**  
**Year 6**  
**Autumn 2025**

## RE:

Pupils explore the Christian Creation story and scientific ideas like the Big Bang. They compare both views and discuss whether they conflict or complement each other. The unit encourages respectful thinking, big questions, and understanding how faith and science can offer different ways of seeing the world.

## Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

## Science:

As scientists, in this unit of learning, we will be learning about evolution and inheritance. We will learn about Charles Darwin and some of his famous examples of evolution, such as his finches. We will investigate evolution through considering evidence such as fossils which can demonstrate change over time.

## Maths:

As mathematicians, we will consolidate and extend our knowledge of Place Value, developing our understanding of numbers up to 10,000,000. We will learn how to manipulate numbers through increasing and decreasing by powers of 10, and we will begin to deepen our understanding of negative numbers. We will also begin to look at the four operations and using our arithmetic skills.

## RHE:

As responsible citizens living in the wider world, we will be learning about how families play a vital role in relationships and develop the children's own sense of identity, as well as providing opportunities to understand how diverse families help to enrich our world.

## French

As linguists, we will explore the unit 'As-tu un animal?' focusing on pets. Pupils will revisit basic French greetings and learn to talk about themselves and their animals. They will ask and answer questions like "Do you have a pet?" and "What's your favourite animal?" while learning names of common pets in French.

## English:

As writers, our learning will be underpinned by the purpose of writing 'to entertain'. We will immerse ourselves into a variety of different texts as well as short films with a narrative as our main writing outcome. We will develop our understanding of how a narrative text is written using five main elements which define the story: plot, setting, character, conflict, and theme. For our first writing unit we will be exploring the film 'Paperman' a short Disney romantic comedy as our stimulus. In class, we will be using our DERIC reading skills to retrieve information and answer questions related to our book 'Empire's End – A Roman Story'.