

Yarmer Class 2024-2025

Curriculum Overview

Welcome to Yarmer Class!

The children have yet another term of learning, activities and adventures to come!

**The Prime Areas: putting in solid foundations**

During the Spring term, we reflect back on the fabulous foundations the Reception children have developed in their Prime areas of Personal, Social and Emotional Development (PSED), Communication and Language (CL) and Physical Development (PD). These foundations underpin every other aspect of a child’s learning throughout their Reception year and beyond. If these foundation elements are strong, then each child will have an enjoyable and successful lifetime of learning ahead of them.

PSED (Personal, Social & Emotional Development)

PSED underpins and flows throughout all our learning in Yarmer and throughout the school community, helping us to learn and play alongside our friends. We will continue to strengthen our understanding and respect of others and ourselves. We will learn about self-regulation, building relationships and managing our own needs. Discrete discussions around tolerance, patience, kindness, negotiation, resilience, independence and perseverance will happen on a daily basis and throughout all our learning.

Communication & Language

The children are taught in a language rich environment, exposing them to a plethora of vocabulary and explanations that help to deepen their learning and thinking. This area covers the skills of listening, speaking and thinking about their use of language. This is a key priority and we plan opportunities on a daily basis to enhance every child’s Communication and Language.

Physical Development

In Yarmer we provide numerous daily opportunities for the children to develop their coordination, control, and movement. The children will develop their fine motor skills through activities such as Finger Gym challenges, regular scissor, brush and pencil control activities. We will also develop gross motor skills through ball control, simple gymnastic movements and coordination within our weekly PE sessions. In Yarmer, we help children to understand the importance of a range of physical activity and to make healthy choices in relation to food.

**Mathematics**

During the Spring term, the Reception children will explore number within 10, building on their strong foundations of numbers within 5 from the Autumn term. They will learn the numerical representations, how to subitise, say what is one more and less than and begin to know their number bonds to 10. Maths will be taught discreetly in a practical and meaningful way. We will continue to explore sorting and classifying objects, pattern and shape. The children will be encouraged to record their mathematical thinking in a way that is meaningful to them.

**Literacy & English**

The development of Literacy here in Yarmer Class is focused on the immersion of the children in a language rich environment, securing their enjoyment and engagement with the written and spoken word. 

We will continue to share a variety of high-quality texts, both fiction and non-fiction to explore authorial voice and writerly craft in an age-appropriate way.

Phonics is taught using the *Read Write Inc* programme which teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step. We have learnt all of our set 1 sounds in the Autumn term, and will be beginning set 2 in the Spring term.

The children in Reception will be encouraged and supported to mark make and write by tapping into their interests through a range of learning opportunities throughout the learning environment and through their Learning Play.

**The World Around Us - Forest School, Science & Geography**

We are extremely lucky that our lovely school is set in such a breathtaking position overlooking a beautiful patchwork of fields. We are lucky enough to be having our sessions of Forest School during the first half of the Spring term with Pete from Forest & Beach. These opportunities allow the children to engage with and explore the local area, it’s the fields and hedgerows. We look at the variety of wild plants and flowers growing in the fields, hedgerows and sand dunes. We will also observe and describe the seasonal changes we notice over the coming months. 

**Religious Education**

As global citizens, the Reception children will be looking at belonging and being special. They will be thinking about why the word ‘God’ is important to Christians.

**Art & Design**

As artists and designers in Yarmer, we will be investigating and experimenting with a range of drawing, painting and 3D construction materials. The children will create their own unique pieces of work using a range of materials and techniques. The children will be introduced to simple colour techniques, including colour mixing, shade and tone. They will also get the chance to tap into the learning of the Year 1s who will be exploring the skill of weaving.

**Christian Distinctiveness**

Through our daily Acts of Worship, we will reflect on how we demonstrate our Christian values in school and within our local and world communities. We also weave our Christian values into the children’s learning opportunities and activities. We will explore our new vision and values, as well as celebrating the key festivals of Lent and Easter with our school and wider church family later in the term. 

**Class Acts of Worship**

Each week, the children will join their friends in their Family Group to deepen their understanding of the themes covered in our whole school Acts of Worship. These sessions offer a wonderful opportunity for all children to come together and work collaboratively as a family.

**Home Learning in Yarmer Class**

We value the support that parents and families provide from home. It enriches your child’s learning and helps them achieve the best that they can. In Yarmer Class, we send home weekly home learning.

**Reading, Reading, Reading!**

Regular reading is of HUGE importance to the Literacy and social development of our young children. In the early days of school, it is vital that we ignite the children’s love of books and reading.

You can support your child’s reading at home by encouraging them to:

* Name any sounds they recognise, such as the ones they see in their name.
* Ask them to predict the ending to the story and explain why.
* Ask questions to help them understand and enjoy the story.
* Listen to a wide variety of pleasurable books.
* Continue to read a variety of stories to your child so that they are hearing a variety of story language and develop a love of reading.
* Don’t forget bedtime stories are still important too!